



Teachers' notes

supporting classroom resources and activities

Plant Pest Investigation

Pre-reading activity 4: **Crops in your class**

Objectives

Students begin to understand that people need plants to survive, and recognise some of the different crops grown in Australia and what they are used for.

Resources

- photos of crops or PowerPoint presentation (www.crcplantbiosecurity.com.au)
- mix and match worksheet
- examples of crop products used in your classroom and school (think about paper, school uniforms, food products etc).

Lesson steps

1. Review with students why plants are important. Guide students to think about how we (and animals) use plants.
2. Write 'crops' on the board. Ask students if they have ever heard the word and what they think it means. Explain to students that crops are plants that have been grown for humans to use.
3. Show students the pictures of crops. As each crop comes up, discuss with students what it looks like and what it might be used for.
4. Direct students to make a list (either individually or as a class) of items in the classroom that come from crops. Ask students to identify what crop each product comes from.
5. Hand out 'mix and match' worksheets. Have students cut out the pictures and then match up the picture of the crop with its product (there may be more than one crop that matches a product).

Extension activities:

1. Use magazine images to make a collage of products made from crops.
2. Bring in an example of a product that is made from a crop. Have a show and tell session for students to show what they brought in from home and discuss what they think it is made from.
3. Cut out pictures of crops and glue them to the map of Australia to show where they are grown.



