



# Teachers' notes

supporting classroom resources and activities

## Plant Pest Investigation

### Pre-reading activity 1:

## Our school with no plants

### Key concepts

Students should begin to:

- understand the importance of plants in our everyday lives.

### Resources

- A3 paper or butchers' paper (one piece per student)
- markers, pens, coloured pencils or paints

### Lesson steps

1. Take the students on a 'plant-hunt' through the school.
2. On your walk, discuss:
  - features of the plants (what they smell like, feel like, look like etc)
  - differences/similarities between plants (compare grass and trees and shrubs)
3. When you are back in the classroom, ask students to close their eyes and imagine the school without any plants.
4. Have students paint or draw a picture of the school with no plants.
5. In a circle, discuss the benefits of having plants. Guide students to think about what we use plants for, where our food comes from and how animals use plants.

### Further activities:

Paint or draw a picture of the school with lots of plants. Ask students to compare the 'with plants' and 'without plants' pictures and discuss or write which they think is better.

