



# Teachers' notes

supporting classroom resources and activities

## Plant Pest Investigation

### Post-reading activity 1: All about the book

#### Key concepts

Students should begin to:

- understand the problem in *Plant Pest Investigation* and its resolution
- identify the main characters, and
- recognise key words from the book.

#### Resources

- *Plant Pest Investigation*

#### Lesson steps

1. Read the book *Plant Pest Investigation* as a class or in reading groups.
2. Discuss with the class or in reading groups what the book was about. What was the 'problem' with Sam's plant and how did the characters solve the problem?
3. Complete some of the following activities as a class or in small groups:
  - Read the Sam and Lily pages and discuss the characters. How did they feel when Sam's plant was sick and when they were helping Dr Wheaten?
  - Pest count – can you find all the pests hidden in the book? Try to count them all.
  - Crop count – can you identify all the crops and crop products in the book? Try to count them all.
  - Make a list of key words from the book
  - Draw a picture of the pest that made Sam's plant sick
  - Complete the *Plant Pest Investigation* crossword

Further activities:

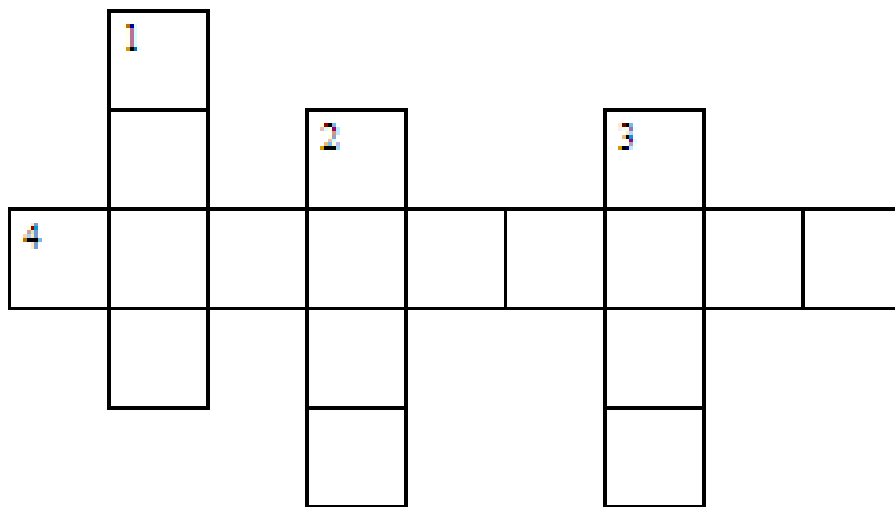
use some of the key words as spelling words

become a reporter – students prepare a news report about the events in the big book



# Plant pest investigation

Crossword puzzle



## ACROSS

4 Dr Wheaten is a plant biosecurity \_\_\_\_\_.

## DOWN

- 1 Sam's plant was \_\_\_\_\_.
- 2 An insect or disease that can harm plants is called a plant \_\_\_\_\_.
- 3 Sam's sister is called \_\_\_\_\_.